

Name \_\_\_\_\_  
Date \_\_\_\_\_

Class \_\_\_\_\_  
Teacher – Mr. Clark

**THE CIVIL WAR – CAUSES AND COURSE – USHC 3.1 & 3.2**

**OBJECTIVE: TO EXAMINE THE CAUSES AND COURSE OF THE WAR BETWEEN THE STATES.**

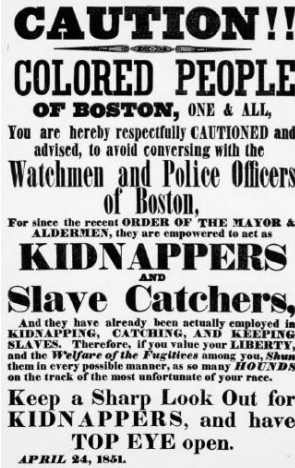
**Compromise of 1850**

- I. \_\_\_\_\_ became a \_\_\_\_\_ state.
- II. The rest of the Mexican \_\_\_\_\_ was divided into two parts; \_\_\_\_\_ (UT) and \_\_\_\_\_ (NM).  
\* people in UT and NM used \_\_\_\_\_ to decide on the slavery issue
- III. The \_\_\_\_\_ trade ended in \_\_\_\_\_.
- IV. The \_\_\_\_\_ Law was passed.

<b>Free States</b>	California (1850)	Texas (1845)	<b>Slave States</b>
	Wisconsin (1848)	Florida (1845)	
	Iowa (1846)	Arkansas (1836)	
	Michigan (1837)	Missouri (1821)	
	Maine (1820)	Alabama (1819)	
	Illinois (1818)	Mississippi (1817)	
	Indiana (1816)	Louisiana (1812)	
	Ohio (1803)	Tennessee (1796)	
	Vermont (1791)	Kentucky (1792)	
	Rhode Island	Virginia	
<b>Original 13 States</b>	New York	North Carolina	
	New Hampshire	South Carolina	
	Massachusetts	Maryland	
	Connecticut	Georgia	
	New Jersey	Delaware	
	Pennsylvania		

**The Fugitive Slave Law**

- All Americans, by law, were required to help catch \_\_\_\_\_.
- You could be \_\_\_\_\_ and/or imprisoned for helping a \_\_\_\_\_ slave.
- This law angered \_\_\_\_\_ northerners!



**Kansas-Nebraska Act**

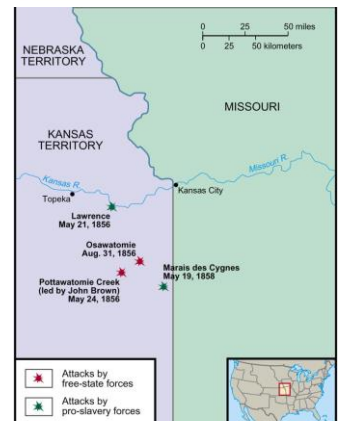
- I. The \_\_\_\_\_ Territory was divided into two parts: \_\_\_\_\_ (NE) and \_\_\_\_\_ (KS)
- II. The people of each territory \_\_\_\_\_ on whether or not to allow \_\_\_\_\_ sovereignty).
- \* The Kansas-Nebraska Act \_\_\_\_\_ the \_\_\_\_\_ Compromise. Both territories were north of 36°30N and should *NOT* have been allowed to have \_\_\_\_\_.

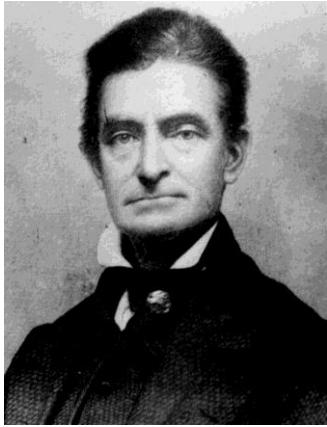


**“Bleeding Kansas”**

Before the vote on slavery:

- \_\_\_\_\_ crossed the border to keep KS a \_\_\_\_\_ state.
- \_\_\_\_\_ crossed the border to make KS a \_\_\_\_\_ state.
- \_\_\_\_\_ sides claimed \_\_\_\_\_ on the vote!



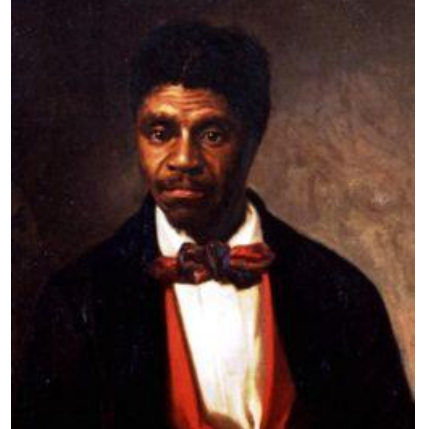


\* In 1856, an abolitionist named \_\_\_\_\_ five proslavery men.

\* Over \_\_\_\_\_ people \_\_\_\_\_ in the fighting that followed.

**Dred Scott v. Sandford – FACTS:**

- \_\_\_\_\_ was a slave from Missouri. (MO)
- Scott and his \_\_\_\_\_ moved into free territory (\_\_\_\_\_) for four years.
- Scott’s owner \_\_\_\_\_ after returning to Missouri.



\* Scott \_\_\_\_\_ for his freedom. He claimed that he should be a \_\_\_\_\_ since he lived in a free \_\_\_\_\_ for four years.

**SUPREME COURT DECISIONS:**

Q: Was Scott a U.S. \_\_\_\_\_ with the right to sue? A: \_\_\_\_\_

Q: Did living in a free territory make Scott a \_\_\_\_\_? A: \_\_\_\_\_

Q: Did \_\_\_\_\_ have the right to outlaw \_\_\_\_\_ in any territory? A: \_\_\_\_\_

**RESULTS:**

• Dred Scott was \_\_\_\_\_ given his freedom and the \_\_\_\_\_ Compromise was found to be \_\_\_\_\_.

**John Brown’s Raid**

- In 1859, John \_\_\_\_\_ and his followers seized a federal \_\_\_\_\_ in \_\_\_\_\_, Virginia.
- Brown was caught and sentenced to death by hanging.



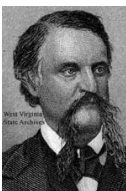
**Election of 1860:**

**Main Candidates**

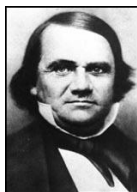
Abraham \_\_\_\_\_  
(Republican)



John \_\_\_\_\_  
(Southern Democrat)



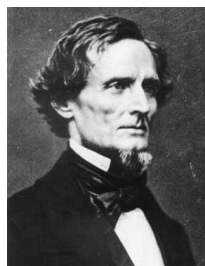
Stephen \_\_\_\_\_  
(Northern Democrat)



John \_\_\_\_\_  
(Constitutional Union)



\* \_\_\_\_\_ won the election.



**Secession**

• In response to Lincoln’s victory, the \_\_\_\_\_ states \_\_\_\_\_ from the Union in 1860 & 1861, forming the \_\_\_\_\_ States of America.

• Jefferson \_\_\_\_\_ was named the \_\_\_\_\_ of the Confederacy.

	ADVANTAGES	DISADVANTAGES
N O R T H		
S O U T H		

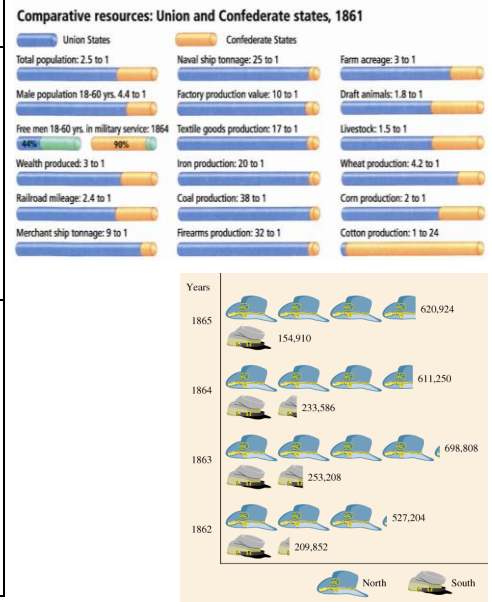


Figure 15.2 Comparative Troop Strength, North and South

### Strategies for Victory

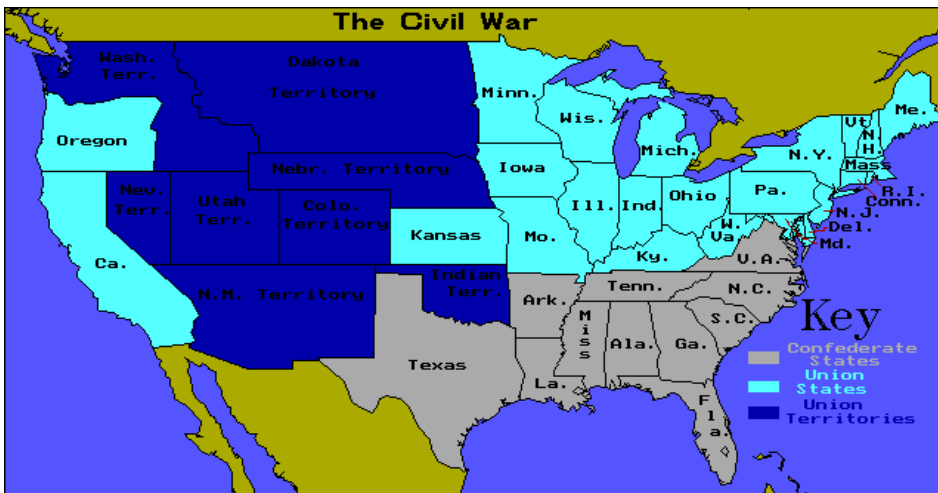
- Union plans: \_\_\_\_\_ Plan
- \_\_\_\_\_ Southern ports, seize control of the \_\_\_\_\_ River, and capture the Confederate capital – \_\_\_\_\_, VA.
- Confederate Plan:
- To stay at home and fight a \_\_\_\_\_ war with assistance from European \_\_\_\_\_ and supplies, and with a belief/hope the North would quickly \_\_\_\_\_ of fighting and give up.

### Slavery: Lincoln's Dilemma

*“My paramount object in this struggle is to save the Union, and is not either to save or to destroy slavery. If I could save the Union without freeing any slave I would do it, and if I could save it by freeing all the slaves I would do it; and if I could save it by freeing some and leaving others alone I would also do that. What I do about slavery, and the colored race, I do because I believe it helps to save the Union; and what I forbear, I forbear because I do not believe it would help to save the Union.”*

– Abraham Lincoln, in a letter to Horace Greeley August 22, 1862

- The Civil War began as a war to \_\_\_\_\_ the \_\_\_\_\_, **NOT** to end \_\_\_\_\_.
- Lincoln was afraid that if he ended slavery, it would \_\_\_\_\_ the four pro-slavery states in the Union. (\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_)



- Therefore, Lincoln decided to free enslaved African Americans in the \_\_\_\_\_ states only.

**Emancipation Proclamation** –  
(Emancipate – to \_\_\_\_\_)

On January 1, 1863, Lincoln issued the \_\_\_\_\_.

## Emancipation Proclamation

“On the 1st day of January, in the year of our Lord 1863, all persons held as \_\_\_\_\_ within any state or...part of a state (whose) people...shall then be in \_\_\_\_\_ against the United States, shall be then, thenceforward, and \_\_\_\_\_.”

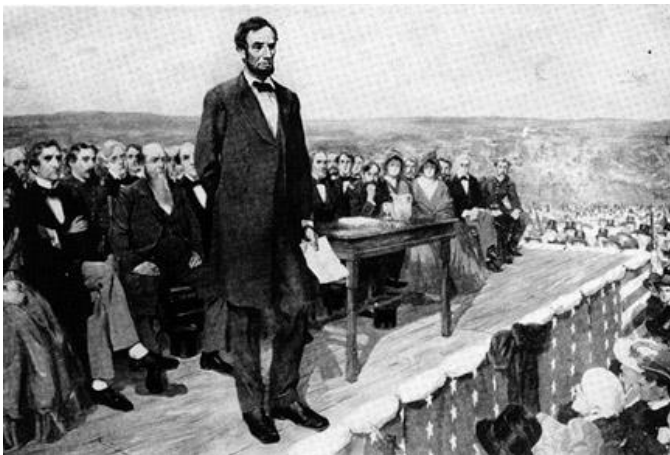
- Now the Union had *two* goals:
- \_\_\_\_\_ the Union
- end \_\_\_\_\_ in all \_\_\_\_\_ states

## Battle of Gettysburg

- Gen Robert E. \_\_\_\_\_ decided to attack the Union in Gettysburg, PA, in July of 1863.

## Gettysburg Address

- Over \_\_\_\_\_ soldiers were killed or wounded at \_\_\_\_\_.
- On November 19, 1863, a ceremony was held to dedicate a \_\_\_\_\_ in honor of the dead \_\_\_\_\_ soldiers.
- Pres. Lincoln’s speech was known as the \_\_\_\_\_.



## The War Ends

- On April 2, 1865, Union Gen. Ulysses S. \_\_\_\_\_ captured \_\_\_\_\_, VA, the Confederate \_\_\_\_\_.
- On April 9, \_\_\_\_\_ surrendered to \_\_\_\_\_ in the town of \_\_\_\_\_, VA.
- \* The \_\_\_\_\_ was over!

