Name	Class
Date	Teacher – Mr. Clark

ECONOMICS IN A GROWING NATION – USHC 2.3 & 2.4

Objective: To examine the increased role of technology in the pre-Civil War American economy.

Industrial Revolution

- British inventors began to make _____ with
- A British textile worker, Samuel Slater, set up a textile factory in Rhode Island in 1790.
- This was the beginning of the ______ Revolution in the U.S.!

The Lowell Mills

- In 1814, Francis Lowell opened a textile factory in Waltham, MA which greatly ______ American textile
- As a result, the U.S. no longer had to _____ finished _____ products from _____!

Factory Workers

- _____ were paid half as much as men.
- Working _____ were long, and _____ were low.
- Ex.) 12 15 hour work days
- Earnings: Men \$____/week, Women \$____/week, Children \$____/week
- ______ began to develop as farmers and immigrants took available ______ jobs.

Immigration to the United States, 1820–1860 427.833 400 371.603 369,980 350 300 Total immigration for indicated year 250 200,877 200 150 153,640 114,371 100 84.066 50 1820 1830 1840

New Americans

- In the early 1800's many _____ arrived in the U.S. as ____ and ___ grew.

A REPOSITORY

LOWELL: MISSES CURTIS & FARLEY

FACTORY GIRLS."

- As a result, the U.S. began to improve its infrastructure (______, ________).

Benefits of the Erie Canal

- 1-It ______ travel time for
- 2 It _____ the ____ of shipping goods.
- 3 New York City became a center of ______.
- 4 The _____ of ____ along the canal grew.
- * The _____ of the Erie Canal prompted other states to build ____.

Eli Whitney and the Cotton Gin

- Eli Whitney invented _______.
- _____ could now be put together and _____ more easily than if they were completely hand made.

cottonseeds were removed by hand.	
- Ex.) It took one person an entire day to clean one pound of cotton.	
- Therefore, invented the cotton gin in 1793 owners began to earn a lot of	
owners began to earn a fot of growing	
- This caused farmers to their dependency on labor.	
Slavery in America	
- Most worked as field hands on plantations.	
- Slaves were responsible forland and planting andcrops.	
- Some slaves became workers, such as carpenters or blacksmiths.	
Slave Codes meant to keep slaves from away	
or	
Slave Code Examples:	
- Slaves could not in groups larger than three.	
- Slaves could not their owner's land without a	
- Slaves could not own	
- It was illegal for slaves to learn how to or	
- Slaves in court.	
- Owners couldfamilies by husbands, wives, and their children to buyers.	
- Strong relationships were formed through families.	
Resisting Slavery	
- Many slaves tried to to the North. Few were	
- In 1831, an African-American preacher,, led a in Virginia, killing 57 whites.	
- Turner was and hanged. His revolt, however, Southerner's fears of	
HORRID MASSACRE IN VIRGINIA	

- It was _____ to make a _____ from ____ because