

United States History

Greenwood High School – Spring 2018

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Course Description

United States History and the Constitution is a survey course that focuses on the story of the American people from the period of colonial settlement to the present day. We will spend this semester discussing, organizing, and researching the development, progression, and ascension of the United States as a global superpower. As a class we will examine various historical perspectives and precedents, not just names and dates. We will emphasize broad thematic concepts, and make abstract and concrete connections between various historical events that contributed to the present development of the United States.

Textbook

Prentice Hall: United States History – Reconstruction to the Present

Course Requirements

Each student is required to maintain a notebook for the class that will contain all Unit Q & A's, primary source responses, class notes, and various assignments. It is recommended that students maintain all course materials in a secure location should they be needed at a later date. During this course, students will complete various assessments, quizzes and tests as well as written papers and topical reports.

General Course Outline

Unit One – Colonial America/A New Nation
Unit Two – Westward Expansion and Sectionalism
Unit Three – Civil War and Reconstruction
Unit Four – Urbanization and Industrialization
Unit Five – US Expansionism and WWI
Unit Six – Boom & Bust – 1920's & 1930's
Unit Seven – World War II and the Early Cold War
Unit Eight – Recent and Modern America

Grading Scale

A – 90% - 100%
B – 80% - 89%
C – 70% - 79%
D – 60% - 69%
F – 00% - 59%

Make-Up Work – *Absence from school*

Students are expected to make up any missed assignments within three school days of the student being absent. Students are responsible for acquiring their missing assignments. They will be placed in a labeled folder for the student to collect at their convenience. Failure to do so will result in a grade of zero being given for the incomplete assignments.

Make-Up Work – *Late work*

Students who do not turn in assignments at the required time will be allowed to turn in missing work late, only if the following procedures are followed: Work must be completed within three days of the original due date. The student will be graded on a sliding percentage scale; one day – 20% penalty, two days – 40% penalty, three days – 60% penalty.

Tests and Quizzes

Tests and quizzes will be made up of a variety of questions, including multiple choice, identification, short-answer and essay.

Exemption Policy

United States History may or may not EOC Exam, we shall see.

Classroom Standards for Conduct

1. Respect yourself
2. Respect your classmates
3. Respect the learning environment

Tardy Policy

Students will be marked as tardy if they are not in the classroom before the final bell rings. Students should be prepared for work upon teacher arrival or conclusion of announcements, dependent upon the class period and announcement schedule.

Teacher Schedule

1st Block – Planning
2nd Block – US History
SWAMP – AP EURO
3rd Block – US History
4th Block – US History

Recommended Supplies List

1 inch or ½ inch binder with loose leaf paper (any secure paper source is acceptable)
Colored Pencils – 10-pack is fine
Personal pencil sharpener

I have already informed students about the classroom policy procedures and discipline plans. However, I would appreciate it if you would review it again with your child, and then sign and return this form. I encourage you to contact me with any questions that you have concerning the discipline plan, procedures, or the class in general. You can contact me at kevin.clark@warren.kyschools.us.

I have read and discussed the discipline plan with my student.

Parent/Guardian Name _____

Parent/Guardian Signature _____

Parent/Guardian E-mail _____

Parent/Guardian Phone # _____

Name of Student _____