

The Constitution – in Order to form a more perfect Union

Directions: Use the Chromebooks to look up and complete each of the following questions and/or prompts.

All of your responses will be collected and organized into a Google Slides presentation that will be shared with kevin.clark@warren.kyschools.us.

You may work individually or in small groups of 2 or 3. No groups will have more than 3 members.

This assignment has been modified to one day because I don't expect us to be here tomorrow due to weather.

Part One:

1. Type out, or copy/paste the Preamble to the Constitution.
2. Explain the term Democratic Republic as a function of the United States Constitution.
3. Explain Separation of Powers, giving at least one specific example.
4. Explain Checks and Balances, giving at least two specific examples.
5. Explain the principle of Federalism as described in the Constitution.
6. Explain the principle of Judicial Review.
7. Explain the overall purpose of the Bill of Rights and describe 3 of those amendments.

Part Two:

A. Congress – Article I

What are the qualifications required to serve in Congress? (House and Senate are slightly different)

How are representatives determined on a per state basis? (Identify KY, CA, and WY as examples)

Identify four specific powers held by Congress.

B. President – Article II

What are the qualifications required to serve as President?

Describe how the Electoral College (the race to 270) is used in Presidential elections.

Give two examples of Presidential elections in which the candidate that won the popular vote did not win the electoral college.

C. Supreme Court – Article III

What are the qualifications and term limits for Supreme Court Justices?

How are Supreme Court Justices determined?

Identify and describe two Supreme Court cases that led to an expansion of rights and freedoms.

Identify and describe two Supreme Court cases that led to a restriction of rights and freedoms.