

US History – Study Guide – USHC Standard 1

Test will consist of 10 Multiple Choice Questions (3 pts. Each), Five Short Answer Identifications (5 pts. Each), Two Open Response Questions (10 pts. Each) and One Essay (25 pts.).

You will have eight options for short answer identifications, you must choose five. To properly answer, you must completely explain in 3-5 sentences the “*what*” and “*why important*”, give an approximate date when appropriate and relate it to the bigger picture of what is going on in the country at the time. Partial credit is available.

You will have two options for **each** open response question and you must choose one option for each. Open response answers will examine the quotations and discuss the context and importance of the topic. Your open responses must be fully developed, approximately 1/3 page handwritten, analyzing all appropriate aspects of the topic.

You will have **one essay question** that covers the Constitution. Your essay needs to be fully developed discussing the conflicts and compromises that led to ratification, the general format of the document, the fundamental principles of separation of powers, checks and balances, and federalism that were built in and acknowledged prior experiences, the necessitation of the Bill of Rights, and the development of political parties and presidential customs established during the Presidency of George Washington.

Potential Short Answer Identifications:

USHC 1.1: Summarize..... New England colonies, Middle colonies, Southern colonies

USHC 1.2: Analyze..... Mayflower Compact, House of Burgesses, Representative Government, Mercantilism

USHC 1.3: Analyze..... Declaration of Independence, American Revolution, Taxation

USHC 1.4: Analyze..... Articles of Confederation, Northwest Ordinance, Shay’s Rebellion, 3/5 Compromise, Great Compromise

USHC 1.5: Explain..... Constitution, Bill of Rights, limited government, Federalism, separation of powers, checks and balances

USHC 1.6: Analyze..... Federalists, Democratic-Republicans, Thomas Jefferson, Alexander Hamilton, Alien & Sedition Acts

USHC 1.7: Summarize..... Judicial Review, Marbury v. Madison

Potential Open Response Topics:

“It is emphatically the province and duty of the Judicial Department [the judicial branch] to say what the law is. Those who apply the rule to particular cases must, of necessity, expound and interpret that rule. If two laws conflict with each other, the Courts must decide on the operation of each.” – Chief Justice John Marshall, *Marbury v. Madison*, 1803

“There shall be neither slavery nor involuntary servitude in the said territory, otherwise than in the punishment of crimes whereof the party shall have been duly convicted: Provided, always, That any person escaping into the same, from whom labor or service is lawfully claimed in any one of the original States, such fugitive may be lawfully reclaimed and conveyed to the person claiming his or her labor or service as aforesaid.” – Northwest Ordinance of 1787

“We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty, and the pursuit of happiness.” – Declaration of Independence, 1776

“We shall find that the God of Israel is among us, when ten of us shall be able to resist a thousand of our enemies; when He shall make us a praise and glory that men shall say of succeeding plantations, “may the Lord make it like that of New England.” For we must consider that we shall be as a city upon a hill. The eyes of all people are upon us. So that if we shall deal falsely with our God in this work we have undertaken, and so cause Him to withdraw His present help from us, we shall be made a story and a by-word through the world.” – John Winthrop – sermon to the Puritans, 1630